

Accessibility Plan for Wren's Nest Primary School - September 2015-August 2018

Our last accessibility plan has been reviewed on a yearly basis and is now completed. The new school has been designed to meet all DDA requirements and provides an inclusive learning environment for all children. This next accessibility plan covers the period 2015 - 2018.

1) Increased access to the curriculum for disabled pupils

Targets	Strategies	Timeframe and costs	Success criteria
To ensure that lessons provide opportunities for all pupils to achieve	<p>Lessons address a variety of learning styles and are differentiated appropriately.</p> <p>Children work in a range of ways - individuals, pairs, groups and whole class.</p> <p>Interactive whiteboards are used appropriately to involve all children and use a coloured background to support access for visually impaired children.</p> <p>ICT used to support children with SpLD and additional time requested for children in Y6 to complete SAT papers.</p> <p>Specific staff training for support staff and teaching staff dealing with children with difficulties. E.g. Training to support classroom assistant working with children with specific disabilities</p> <p>Regular meeting of SENCO/DHT/ LM team and a Learning Mentor role developed to ensure close link between our SEN team and the Learning Mentors.</p>	<p>September 2015 onwards</p> <p>Family Support Co-ordinator to identify appropriate courses.</p> <p>Weekly meetings AK/DHT/Learning Mentor team</p>	<p>Lesson monitoring shows that the pitch of lessons is appropriate in most classes</p> <p>This monitoring will continue on an ongoing basis, focusing initially on Numeracy and Literacy lessons and then other subjects.</p>
To ensure all pupils take part in physical activities	<p>School to replenish and continue to supply PE kit for all children from Reception to Y6. This supports health and a safety requirement relating to appropriate and safe wear and ensures all children are able to take part in PE.</p> <p>Spare swimming kit are kept in school to enable some children not able to bring clothing are still able to undertake physical activity. Cost of swimming subsidised by school.</p> <p>Children needing additional support to reduce obesity / healthy lifestyle are supported.</p>	<p>Costs of replenishment and renewal / washing. £1,500 per year.</p> <p>Swimming cost £2,500</p>	<p>All children to take part in PE lessons</p> <p>All children in Year 2 to take part in Swimming lessons with the aim that all children learn to swim and learn water safety.</p> <p>Targeted children attend Change4Life Club</p>
School visits are accessible to all children irrespective of attainment or impairment	<p>Additional support staff are used to ensure that all children are able to access school visits. This includes the Year 5 residential visit to the Pioneer Centre.</p> <p>Local visits : Children who are not able to walk to the local library, Sycamore Adventure etc are transported in cars so they do not miss out on any enrichment activity</p>	<p>September 2015 ongoing</p>	<p>All children within the class participate in the visit. Risk assessment provides evidence of this with specific inclusion section.</p> <p>Some children have individual risk assessments</p>
School behaviour & SEN policies ensure that the needs of all individuals are met to the best of the schools capacity.	<p>Continued development of a range of inclusion strategies at Wren's Nest involving multi-agency approaches, provision of nurture groups, and learning mentors.</p> <p>Appointment of additional learning mentor</p>	<p>Nurture Group provision continues £40k (September 2015 onwards)</p> <p>LM - £25k with oncosts</p>	<p>There is a wide range of strategies and support for all children facing inclusion difficulties.</p> <p>Interventions are reviewed and impact analysed.</p>

2) Improvements to the physical environment of schools to increase access to education and associated services at schools

Targets	Strategies	Timeframe and costs	Goal achieved
To ensure that classrooms are fully equipped to accommodate hearing impaired children and those children with difficulties (glue ear etc)	To install soundfield systems in all classrooms: Phase 1 : 2015 Phase 2 : 2016 To install new headphone mic / system in hall to improve clarity of sound (£450)	2015 - Y2,3,4 Cost:£3,500 2016 Y1, Y5 and Y6 Cost: £3,500	Hearing impaired children fully able to access the curriculum.

3) Improvements in the provision of information for disabled pupils / parents and carers.

Targets	Strategies	Timeframe and costs	Goal achieved
To provide information that is accessible and easily understood by all. (Continued target)	School information is written in easily understood language. The School Office staff will support and help parents to access information and complete forms for them. Parents of children with EAL are spoken to individually and children may be used as translators. ESOL class / Adult Literacy class are used to provide feedback to Lifelong Learning Manager regarding accessibility of materials	September 2015 → KA to discuss review newsletters / other letters with groups periodically to check accessibility / seek improvements.	All parents to be able to access school information. All parents to be know that the staff within the school office will be able to help and support them, and to use this service when needed.
To provide information that is accessible and easily understood by all. (Continued target)	Maintain and further develop the school website which meets accessibility requirements and is accessible to all (alternative controls to mouse, text only screens for visually impaired)	Lorraine Hall Web Company Relaunch website - helping to support clarity and ease of use. Summer 2016 £1,500	School website to be accessible and available to all users.