



Wren's Nest Primary School - British Values Statement



Promoting British Values

At Wren's Nest Primary School we recognise the multi-cultural and multi-faith nature of the United Kingdom. We are committed to serving our community and we value the diversity of backgrounds of all pupils, families and the wider school community.

The Department for Education states that there is a need;

"To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs".

The Department for Education defines British Values as follows;

- Respect for democracy and support or participation in the democratic process,
- Respect for the basis on which the law is made and applied in England,
- Support for equality of opportunity for all,
- Support and respect for the liberties of all within the law,
- Respect for and tolerance of different faiths and religious and other beliefs.

Our school reflects British values in everything that we do. We aim to nurture our children throughout their school life so that they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage all of our children to be, unique, open-minded, creative and independent individuals, respectful of both themselves and others in our school, community and the wider world.

At Wren's Nest, we promote British Values in the following ways:

Democracy

- Children undertake a democratic process through class votes to elect school council representatives and classroom helpers yearly and termly.
- All children are encouraged to debate topics of interest, express their personal views and make a meaningful contribution to the running of the school on matters that directly involve pupils through our school council and regular in class 'big questions'.
- Children have the opportunity to have their voices heard through pupil questionnaires and pupil surveys.
- The principle of democracy is explored in the curriculum as well as during assemblies. We recently explored the Government, Houses of Parliament and Downing Street during our 'Big Talk' assemblies.

Rule of Law

- Our whole school behaviour pathway encourages all children to take responsibility for their behaviour and ensures that all children understand that their actions have consequences.
- School rules and expectations are clear, fair and regularly promoted. They are displayed clearly in all learning environments.

- Pupils are always helped to distinguish right from wrong, in the classroom, during assemblies and on the playground.
- Pupils are encouraged to respect the law and at Wren's Nest we enjoy visits from authorities such as the Police, Fire Service, Ambulance, etc. to help reinforce this message.

Individual Liberty

- Within school, pupils are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment. E.g. by signing up for extra-curricular after school clubs.
- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence.
- Pupils are encouraged to take responsibility for their behaviour and our pastoral support from our team of learning mentors reinforces the importance of making the right choices.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety teaching and PSHE lessons. Year 6 recently presented an e-safety class assembly to us and we all learnt from them.
- Pupils have key roles and responsibilities in school e.g. librarians, Rights Respecting School representatives, school council representatives etc.

Mutual Respect and Tolerance of Those with Different Faiths and Beliefs

- Respect is one of the core values of our school. The pupils know and understand that it is expected that respect is shown to everyone, adults and children.
- Pupils are helped to acquire an understanding of, and respect for, their own and other cultures and ways of life.
- Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour.
- Links and visits are promoted with local faith communities and places of worship. E.g. Members of different faiths or religions are invited to school to share their knowledge and enhance learning within assemblies and in class.
- Through the PSHE and RE curriculums pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.
- We offer a culturally rich and diverse curriculum in which all major religions are studied and respected. Our curriculum topics offer children the chance to reflect on British values and prepare our children for life in modern Britain.
- We are currently working towards becoming a Rights Respecting School, where pupils, staff, governors and parents are together, taking responsibility for personal rights and learning to respect the rights of others.

