

Wren's Nest Homework Policy

January 2014

The purpose of homework:

"A good well managed homework programme helps children to develop skills and attitudes they will need for successful lifelong learning. Homework also develops the independent learning skills and provides parents with an opportunity to take part in their children's education."

In particular at Wren's Nest we feel that there are 3 aims for our homework:

- 1) To consolidate and reinforce children's skills and understanding particularly in literacy and numeracy.
- 2) To encourage pupils to develop the confidence and self discipline to study on their own and prepare them for the requirements of secondary school.
- 3) To provide opportunity for parents to become involved in their children's education.

What is homework for KS1 children?

For children in KS1 homework consists of:

- ✓ Daily reading for 10 minutes with a parent or carer
- ✓ Daily practise reading specific words using an "I can read" booklet
- ✓ Each week a folder will be sent home containing targeted spellings for the child to learn and a piece of work to help the child to practise maths or writing skills. This weekly work should take no more than 20 minutes to complete.
- ✓ Big Talk homework once a week where we ask parents to spend 10 minutes talking to their children about the special assembly they listened to (usually on Mondays).

What is homework for Y3&4 children?

For children in Y3&4 homework consists of:

- ✓ Daily reading for 10 minutes with a parent or carer
- ✓ Daily practise of targeted spellings / multiplication facts
- ✓ Each week a folder will be sent home containing a piece of work to help the child to practise maths and/or writing skills. This weekly work should take no more than 30 minutes to complete.
- ✓ Big Talk homework once a week where we ask parents to spend 10 minutes talking to their children about the special assembly they listened to (usually on Mondays).

What is homework for Y5&6 children?

For children in Y5&6 homework consists of:

- ✓ Daily reading for 15 minutes. Fluent readers may read on their own for most sessions but it is still important for parents to read or discuss the book with their children at least once a week.
- ✓ Daily practise of targeted spellings / multiplication facts
- ✓ Each week a folder will be sent home containing a piece of work to help the child to practise maths and/or writing skills. This weekly work should take no more than 30 minutes to complete.
- ✓ Big Talk homework once a week where we ask parents to spend 10 minutes talking to their children about the special assembly they listened to (usually on Mondays).

In addition to these regular activities, older children may be given some homework of other kinds. This might require the children to:

- Find out / research information
- Reading in preparation for lessons
- Prepare an oral presentation
- Plan / draft ideas for a project

Role of the parent or carer

Children should be encouraged to complete the homework the night it is set as the task will be fresh in their memory.

When homework is done with an adult, parents are encouraged to give feedback. This might be a simple "Well done - completed easily." Or the note might let the teacher know that their child found the homework tricky - "Jason needed some help with this." There is a sheet provided for feedback as part of the homework folder.

Role of the teacher

The teacher will set the homework and ensure that task give the children opportunity to practise the skills they have been learning in class. Homework will be given on a regular night of the week and will also be collected on the same day each week. This will help children take responsibility for organising themselves, completing work and remembering to hand it in (all excellent practise for secondary school!)

Children will be encouraged to return homework each week and those children who do this regularly will have their achievements celebrated through merit assembly. If work is not returned regularly the class teacher will contact the parents to ask them to help and encourage their child to complete tasks.

Please ask if you require further information!

We hope you have found the information in this policy useful and if you have any questions please do not hesitate to ask the class teacher or Mrs Wylie.

