

Reviewing the impact: School Sports Premium 2016-2017

Overall Objective: "Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle."

Children's Mantra: "Be active, be healthy and be involved!"

The impact of the sustained work of Wren's Nest was recognised by our achievement of the national GOLD Sports Award for Schools in 2016/17. We had held the Silver Award for the previous two years and were delighted that with our improved work and impact we met the criteria for the Gold Award this year.

Action	Impact
To Improve the quality of teaching and learning in P.E and other relevant subject areas in order for children to make regular and sustained progress.	
P.E leader to undertake professional training to develop skills in key areas.	The PE leader has a greater subject knowledge and shared with other members of staff, improving the overall standard of teaching and learning. Improved teaching and learning in PE across the whole school.
PE leader to deliver in house gymnastic training to all PE staff. Team teaching PE.	Completed Spring 2017 staff meeting – with children as 'models'! → Improved teaching and learning throughout the school with the focus of gymnastics. Confident staff teach effective lessons – feedback from staff was very positive. Children are enthusiastic and motivated about their PE sessions. Impact was evidenced in their responses during questionnaires and small discussions with sports leaders.
To Increase participation in sporting activities, including those with SEND and engage in high quality PE lessons.	
Following an audit, additional PE resources will be purchased to fill gaps and enable all children to access equipment at the same time, enabling increased participation and sustained activity.	All children have actively participated in all lessons. Equipment audit at the end of year showed that new equipment and achieved aim and that there were now showed no gaps in resources; therefore all children were able to learn and actively participate.
Continue to have an increased number of after school clubs that offer a range of sporting activities to appeal to all children.	Increased number of children participating in after school physical activity - 53% of KS2 have participated in an after school sporting curriculum (compared with 48% in the previous year).
Increased participation in competitions throughout the year – covering a range of sports.	We have had a larger amount of children taking part in 9 Level 2 competitions (previous year of 7). This enabled us to meet the criteria and achieve the national Gold Sports Award for Schools. The profile of competitive sport has been raised across the school through celebrating children's sporting success in assembly and regular display/website updates.
To give every child the opportunity to 'learn and lead' through the PE curriculum	Children enthused by the prospect of showing their understanding and supporting other children. Improve the overall progress of lessons.
To Improve pupils' lifestyles and physical wellbeing	
Develop links with local primary schools, secondary schools and fitness centres.	Children have had the opportunity to take part in competitions against other schools. They have also used a wider range of resources and equipment. Links with Tipton Academy, Tipton Leisure Centre and Village Gym Hotel, Hockey Club and WBA Academy offering children a wide range of opportunities and resources that the school cannot offer.
Each year group will undertake at least one 'Healthy Living' enrichment day. Each year group will undertake at least one 'Active' visit during the year.	Children have a greater understanding of how to have a healthier lifestyle. All children have experienced an outside school active trip, supporting their development of a healthy lifestyle. Tesco Farm to Food visits also supported children's understanding of healthier food choices.

Identify and target children who are less active and invite to club.	22% Change4Life children demonstrated improved fitness levels and all children have a greater appreciation of health and well-being.
Provide opportunities to attract specific groups of children.	Children not only have substantially improved health and fitness levels but also have an improved attitude to learning in school. Data reflects that the impact of sport in school is positive in terms of children's attendance. GT children were provided with a 'sport learning programme', which nurtures talent in preparation for specific competitions.
Health education will also be taught through P.S.H.E and Science.	Children have a greater understanding of the body and why we must stay healthy.
Developing a leadership role managing sport and well-being to make an impact on the school.	
Identify and target children who require support with behaviour and implement a sport for learning programme, including a 'Bootcamp' club.	Targeted children attended 'bootcamp' and showed improved attendance, behaviour and attitude to school. 'Sporting Contract' implemented and supported the promotion of good behaviour.
Develop a whole school approach to rewarding children, building on sports values and improving school ethos and pupils' social and moral development.	Pupils understand the contribution of physical activity and sport to their overall development. Children have a greater appreciation of sport and understanding of sportsmanship/other positive sporting characteristics. Regular competition updates to whole school in praise assemblies helped to reinforce the sporting ethos of the school. School sports display in the hall enjoyed by children, raised self esteem and shared children's successes.
Establish a Sports Organising Crew and provide opportunities for the children to discuss ideas and produce their own action plan for improving sport within the school.	Children have their say on sport and healthy lifestyles within school. Sport appreciation raised. Sports Organising Crew to made a tangible impact on the school – eg effective help at Reception and KS1 sports Days
Engage children in leading, managing and officiating in sport.	Children have a wider knowledge of what is involved in leading, managing and officiating sports. Events successful and enjoyable for all children. 20% of children have been engaged in leading, managing and officiating activities this year.
Regular meetings between the HT and the SHLL's to ensure the action plan remains on track, the budget is effectively managed and the school is on track to achieve objectives.	Regular meetings have allowed HT and leaders to discuss the action plan and the impact competitions, clubs and health lessons have had.
SA to continue to develop and improve role within school and implement a year-long learning plan.	PE Specialist has gained a greater understanding of whole school priorities and how this can be supported through sport and health education. As a school there has been a greater appreciation of sport and all children are working hard to improve their abilities and eagerly anticipate upcoming competitions. <i>Wren's Nest Primary School has gained the GOLD SPORTS quality award from the Your School Games Scheme.</i>