

National Curriculum Coverage: Year 4

In addition to Literacy and Numeracy children will cover a range of subjects during the year. Sometimes these subjects will be taught through a topic and some may be delivered as separate lessons. The description below outlines some of the work the children will cover in each subject over the academic year.

History:

The children will study World War II where they will have the chance to discuss present day leaders and compare them with leaders from the past and the morals of war e.g. What does it solve? The children will learn about the lives of people in World War II. They will find out about the effects of the Second World War on children and their families, including the causes and effects of evacuation. This will provide the children with an opportunity to discuss their feelings and different cultures e.g. between city and country life. In addition they will also learn how Britain has developed over time through studying Changes in Britain since the Stone Age and the Iron Age. Through these topics the children will apply their writing skills and knowledge using a range of genres including recounts, diaries, letters, reports, stories and other non-fiction texts. Their learning will be enriched by other activities including a visit to Bewdley Museum where they will have the chance to 'become an evacuee for the day'.



Geography:

The children will use world maps to locate countries and continents related to the topics they study in History; this will include the countries involved in WW2. They will use maps to investigate areas affected during WW2. Through a variety of class outings, the children will experience settings and contexts outside their local area and they will have the opportunity to participate in orienteering at the Roberts Environmental Zone. In addition to this, they will participate in a topic where they will look at the physical geography and climates of the six main regions of North America. The children will also have the opportunity to discuss and compare the differences in cultures.



Science:

In Science, the children will have the opportunity to learn about states of matter. They will investigate materials and group them together according to whether they are solids, liquids or gases. They will also find out about living things in their environment and how environments can change e.g. the Geology of the Wren's Nest. Other topics will be studied, including sound, animals (including humans) and electricity. The children will work in small groups to carry out investigations, using prior knowledge to make predictions, plan a fair test and record results. They will use their results to explain their findings and write a conclusion.



Music:

The children will have the chance to listen to and appreciate music from different periods of History including WWII. They will develop their understanding of the pitch and rhythm of different types of music and they will have the chance to perform. The children will also begin to learn how to use symbols to represent music (graphic notation).

Art and Design Technology: The children will have the opportunity to use a variety of skills to produce artwork linked to their History World War II topic, for example, constructing gas mask boxes, Lancaster Bomber models, propaganda posters and observational drawings of WWII artefacts. To support our Stone Age topic, they will make a model of a Stone Age home using a variety of materials. Children will have the opportunity to discuss how people communicated during the prehistoric period. The children will have the opportunity to plan, design and evaluate their own Stone Age home. Through discussion, they will be able to modify their designs and suggest ways to proceed. They will investigate the effects created through using water colours and experience a wide range of craft activities on Enrichment days.



Computing (I.C.T.):

In ICT the children will continue to develop their word processing and multimedia skills, particularly through research related to their current topics. They will use a wide range of online programs such as Purple Mash, Sumdog, Education City and iR games. The children will learn how to manipulate text and images, using SCRATCH to make a simple computer program controlling image, movement and sound. They will use Paint to design a Christmas card and use Smartboard to produce a notebook on patron Saints.

Religious Education (R.E.):

The children will look at ways in which behaviour and attitudes, such as caring, help to create and maintain relationships. They will study Christianity and Judaism. They will look at places of worship, identify key leaders and discuss religious symbols and artefacts.



Physical Education (P.E.):

The children will take part in both indoor and outdoor activities. They will have the opportunity to develop a wide range of skills needed to play team ball games. The children will have the opportunity to experience gymnastics where they learn new skills to perform a gymnastic sequence. They will undertake athletic activities to improve their fitness levels and take part in dance lessons which involve dance routines.



Personal, Social, & Health Education (P.S.H.E.):

Through the Dot Com programme the children will undertake activities to develop social skills and understand emotions. They will participate in class activities to improve self-esteem and respect towards others. They will focus on feelings and important relationships including family and friends. Other activities will include team building and friendships.

