

Wren's Nest Primary School - Pupil Premium Spending Plan for 2016/17



In 2016/17 Wren's Nest will receive £401,340 in Pupil Premium grant (including £14,000 EYPP) with 73% of the pupils being eligible. We have reviewed the provision and strategies that we implemented in 2015/16 and greatest impact can be seen when additional teachers are used either to increase the number of high quality teaching sets and through additional small group tuition. This element of the programme has been increased for 2016/17 with additional support for literacy across the curriculum in Y4,5 and 6.

We have also a key priority to address standards in Reading and this is particularly important for our more vulnerable children. Resources have been allocated in 2016/17 to increase the support for one-to-one tuition for children who are falling behind in Phonics as this proved extremely effective as an intervention in 2015/16. We are also continuing our plan to develop reading and phonics resources, including a resource to support parents working with children at home.

We have continued to fund the specialist KS2 SEN class catering for children with severe and complex needs across the whole of Key Stage 2. We are also ensuring we are meeting the mental health needs of our pupils and raising aspirations in parents. This is through the provision of a Nurture group, access to learning mentors, increased access to an educational psychologist supporting children and families, attendance support and promoting and leading adult education.

Providing quality first teaching to smaller classes of children and meeting individual needs are central to the Wren's Nest Pupil Premium strategy.

Barriers to learning face by our children:

Using the approach suggested by Sir John Dunford (at our North Dudley Learning Partnership conference) we have identified barriers to learning, key desired outcomes and success criteria against which to measure our impact.

No child is the same as another and all families are individual and at Wren's Nest we do not generalise or stereotype, however the barriers to learning for some of our children include:

- Low self-esteem and a lack of belief and confidence in themselves
- Low aspiration and low expectation
- Narrow life experiences
- Inter-generational unemployment within the family
- Poor school experiences for parents resulting in parents feeling unable to support children's education at home

We have identified key desired outcomes and success criteria. These desired outcomes have been a priority for a number of years, as influencing and changing aspiration and values takes time and persistent determination.

Desired Outcome	Success Criteria
Improving attainment of Pupil Premium children	✓ Children eligible for the pupil premium close the gap between their attainment and the national attainment percentage for those children NOT receiving the pupil premium.
Improving behaviour	✓ All children are supported so that they are able to have a positive attitude towards learning and they do not disrupt their learning or that of others.

	<ul style="list-style-type: none"> ✓ Tracking shows the positive impact of learning mentor and behaviour support. ✓ Case studies provide evidence of support to meet children's individual needs and overcome barriers to learning.
Improving attendance	<ul style="list-style-type: none"> ✓ Children eligible for the pupil premium attend school at least as well other children (no in-school gap). ✓ Children eligible for the pupil premium close the gap between their attendance and the national attendance percentage for all children. ✓ There are significantly less Pupil Premium children who are Persistent Absentees at Wren's Nest than the percentage for all children nationally.
Extending opportunities	<ul style="list-style-type: none"> ✓ Children have many opportunities throughout their education at Wren's Nest to widen their life experiences. ✓ We aim for all children to undertake at least 6 visits/experiences outside school per year. ✓ We offer a wide range of after school clubs which are free of charge.
Parents more able to support children's education Parents supported to develop skills and gain employment	<ul style="list-style-type: none"> ✓ Close partnership with adults supports parents to be informed and connected with their children's education. ✓ A comprehensive and flourishing adult education programme delivered in school supports parents to further their own education. ✓ Each year we strive to increase the number of parents that engage in programmes and courses (currently around 70 parents). ✓ A weekly Job Club supports parents to gain employment and we aim to help at least 15 parents gain employment each year.

The budget spend is as follows:

1:1 tuition for targeted children	£15,668
Additional teacher in Y6 (5 boys, 9 girl, 93% PP) 0.7FTE	£33,529
Additional Y5 teacher (6 boys, 10 girls, 69% PP more able) 0.7FTE	£19,437
Additional teacher in Y4 (12 boys, 3 girls, 93% PP) 0.7FTE	£33,529
Additional Y3 teacher (Rockets: 7 boys, 2 girls, 78% PP)	£32,100
Additional teacher for KS1 booster group (Little Stars: 11 boys, 1 girl 50% PP)	£22,753
Additional teacher for EYFS intervention	£36,946
Fresh Start and Booster group for poor readers across Y5&6 (5 boys, 6 girls 73% PP)	£22,247
Additional SEN set - KS2 mornings (5 boys, 5 girls, 80% PP)	£24,428
Provision of Nurture group for KS1 (10 boys, 1 girl 64% PP)	£41,756
Learning Mentor support for vulnerable children (76% of cost of 6 mentors)	£60,030
Early Birds Breakfast club for 130 children*, promoting good attendance & ready to learn	£8,710
Enrichment & Visit programme to broaden children's life experiences *	£25,500
F.S.W. to support vulnerable families (increased hours)	£12,951
Lifelong Learning Manager - supporting adult education & attendance, 73% of 0.5FTE	£13,009
Book and Phonics Resources	£5,500
Total Spend	£408,093

*73% contribution to costs

Spending Plan to be reviewed in July 2017.