

Reviewing the impact: School Sports Premium 2015-2016

Overall Objective: "Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle."

Child speak! "Be active, be healthy and be involved!"

Action	Impact
<p>To Improve the quality of teaching and learning in P.E and other relevant subject areas in order for children to make regular and sustained progress.</p>	
<p>P.E leaders to undertake professional training to develop skills in key areas.</p>	<p>Training attended from the Physical Education Expert Group for Dudley Schools: 'Implementing Assessment Without Levels 'and 'Being an Outstanding PE Leaders.'.</p> <p>The PE leaders used course resources to support and improve teaching and learning, assessment and implement new policies and procedures.</p> <p>Team teaching and assessment has been carried out to see an improvement in planning, teaching, assessment and therefore learning. Teachers have more confidence when teaching PE and the quality of teaching has improved from observations undertaken.</p>
<p>Use Specialist P.E teachers for the majority of sessions.</p>	<p>Specialist teachers have led PE in their phase. They have supported the progression across the school through team teaching, smaller phase meetings, emails and sharing of resources.</p> <p>Long term PE planning identifies high expectation and a development of skills across the school- vocabulary is consistent and progression is clear.</p> <p>Children are enthusiastic and motivated about their PE sessions. This was evidenced in their responses during questionnaires and small discussions with sports leaders.</p>
<p>To Increase participation in sporting activities, including those with SEND and engage in high quality PE lessons.</p>	
<p>Following an audit, additional PE resources will be purchased to fill gaps and enable all children to access equipment at the same time, enabling increased participation and sustained activity.</p>	<p>All children have actively participated in all lessons. Equipment audit showed no gaps in resources; therefore all children were able to learn.</p>
<p>Continue to have an increased number of after school clubs that offer a range of sporting activities to appeal to all children.</p>	<p>Increased number of children participating in after school physical activity - 48% of KS2 have participated in an after school sporting curriculum (compared with 46% in the previous year).</p> <p>46% of children in KS1 children have participated in after school sports clubs: Dance, Sports Fun and Change4Life.</p>
<p>Increased participation in competitions throughout the year – covering a range of sports.</p>	<p>We have maintained a high level of competition participation from the previous academic year - 7 Level 2 school competitions in total.</p> <p>The profile of competitive sport has been raised across the school through celebrating children's sporting success in assembly and regular display/website updates.</p>

To Improve pupils' lifestyles and physical wellbeing

Develop links with local primary schools, secondary schools and fitness centres.	Children have had the opportunity to take part in competitions against other schools. They have also used a wider range of resources and equipment. Links with Tipton Academy, Dell Stadium and Dudley Leisure Centre, offering children a wide range of opportunities and resources that the school cannot offer.
Each year group will undertake at least one 'Healthy Living' enrichment day. Each year group will undertake at least one 'Active' visit during the year.	Children have a greater understanding of how to have a healthier lifestyle. All children have experienced an outside school active trip, supporting their development of a healthy lifestyle.
Identify and target children who are less active and invite to club.	47 Change4Life children demonstrated improved fitness levels and all children have a greater appreciation of health and well-being.
Provide opportunities to attract specific groups of children.	Children not only have substantially improved health and fitness levels but also have an improved attitude to learning in school. Data reflects that the impact of sport in school is positive in terms of children's attendance. GT children were provided with a 'sport learning programme', which nurtures talent in preparation for specific competitions.
Health education will also be taught through P.S.H.E and Science. GW and LG to review opportunities in long term plans.	Children have a greater understanding of the body and why we must stay healthy.

Developing a leadership role managing sport and well-being to make an impact on the school.

Identify and target children who require support with behaviour and implement a sport for learning programme, including a 'Bootcamp' club.	Targeted children attended 'bootcamp' and showed improved attendance, behaviour and attitude to school - Sporting Contract implemented and aided good behaviour and engagement of boys.
Develop a whole school approach to rewarding children, building on sports values and improving school ethos and pupils' social and moral development.	Pupils understand the contribution of physical activity and sport to their overall development. Children have a greater appreciation of sport and understanding of sportsmanship/other positive sporting characteristics. Regular competition updates to whole school in praise assemblies helped to reinforce the sporting ethos of the school. 25% of children have been engaged in leading, managing and officiating activities this year (last year 19%)
Regular meetings between the HT and the SHLL's to ensure the action plan remains on track, the budget is effectively managed and the school is on track to achieve objectives.	Regular meetings have allowed HT and leaders to discuss the action plan and the impact competitions, clubs and health lessons have had.
GW LG to develop role within school and implement a year-long learning plan.	PE Specialists have gained a greater understanding of whole school priorities and how this can be supported through sport and health education. As a school there has been a greater appreciation of sport and all children are working hard to improve their abilities and eagerly anticipate upcoming competitions. <i>Wren's Nest Primary School has re-gained a silver quality award from the Sainsbury's School Games Scheme!</i>