

Action Plan : School Sports Premium 2016-2017 : : "Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle."

Action	Success Criteria	Who ?	Evaluation	Start date	Due date
To Improve the quality of teaching and learning in P.E and other relevant subject areas in order for children to make regular and sustained progress.					
PE leader to continue to undertake professional training to develop skills in key areas. YST training utilised through NDLP.	The PE leader will have a greater subject knowledge and will share with other members of staff, improving the overall standard of teaching and learning. Resources for targeted areas which will support the standard of teaching.	SA	Improved teaching and learning in PE across the whole school.	5.9.16	Whole year
PE leader to deliver in house gymnastic training to all PE staff. 22.11.16 PE specialists to model PE lessons working alongside staff. LG (KS1) / SA (KS2)	Improve the overall standard of teaching and learning. Specialist teachers to work with other members of staff to develop the delivery of lessons.	SA	Improved teaching and learning throughout the school with the focus of gymnastics. Observations of gymnastics Summer 2017 Confident staff teach effective lessons.		Whole year
Teachers to complete an overview of PE planning for each unit. Staff to use 'milestones' to complete planning of each of the areas of PE.	Teachers will know the skills children need to achieve at the end of the unit of work and the small steps they need to cover to achieve the targets. Planning will show steps in learning and outcomes for the end of the unit.	SA LG All staff	Review of planning to show cohesive units of work with progressive steps identified. SA / LG to review Aut 2	5.9.16	Nov 2016
To Increase participation in sporting activities, including those with SEND and engage in high quality PE lessons.					
Review PE stocks & resources w/c 12.9.16 Additional PE resources purchased to fill gaps. Focus on providing sufficient resources to enable all children to access equipment at the same time, resulting in increased participation and sustained activity. w/c 26.9.16	All children will actively participate in all lessons with sufficient resources and equipment. All children will have the appropriate kit to take part in clubs and competitions.	SA LG	Teacher questionnaire in Nov 2016 will show PE resource needs have been met and sufficient equipment is available for all children.	5.9.16	Nov 2016
Continue to sustain and increase where possible the number of after school clubs that offer sporting activities for all children. Motivate children to attend to increase numbers of children participating and choosing to attend active clubs.	Increased number of children participate in after- school physical activity. Target 505 of all children in Years 1 – 6 participate in an active club. (2015 – 48% of children in Years 1 – 6 participated in an active club.)	RW SA LG	A review of registers and participation numbers show an increase from previous year (48%) and aim for 50% or more children involved in active club. SA to review club registers – half termly basis.	Sep 2016	July 2017
Increased participation in competitions throughout the year – covering a range of sports.	Children to take part in at least nine level 2 competitions- include 3 B teams and 1 C team. The profile of competitive sport will continue to be raised across the school through celebration in assembly / children sharing success and newsletters.	RW SA LG	By July 2017 Wren's Nest will have taken part in at least 9 different sporting competitions (vs 7 in 2015/16). Governors and parents have raised awareness of schools sporting success.	Sep 2016	July 2017
To give every child the opportunity to 'learn and lead' through the PE curriculum.	Children given opportunities to show their sporting talent and understanding. Children more willing to learn from their peers.	SA All staff	Children enthused by the prospect of showing their understanding and supporting other children. Improve the overall progress of lessons.	Sep 2016	July 2017

Action	Success Criteria	Who?	Evaluation	Start date	Due date
To Improve pupils' lifestyles and physical wellbeing					
Develop links with local primary schools, secondary schools and clubs. Visits to Coseley High School.	Children will meet children from different schools and take part in inter-school competitions. Children have sporting experiences that we do not offer at Wren's Nest.	SA LG	A review of registers and participation numbers show an increase from the baseline. Links with a minimum of six out of school sports clubs.	Sep 2016	July 2017
Each year group will undertake at least one 'Healthy Living' enrichment day. Each year group will undertake at least one 'Active' visit during the year.	Children will have a greater understanding of how to have a healthier lifestyle. Children will have experienced an increased range of sporting / active activities.	SA Staff	Presentation to the Curriculum & Standards Committee in July 2017 will show participation by all year groups, pupil feedback and photos of a range of new activities tried.	Sep 2016	July 2017
Identify and target children who are less active and invite a larger number to Change4Life Club	Targeted children attend club, improve fitness levels and have a greater appreciation of health and well-being.	LG	A review of registers and participation numbers (an increase to participation numbers from previous year- 47). Children feel more confident taking part in physical activity.	Sep 2016	July 2017
Health education will also be taught through P.S.H.E and Science. SA to review opportunities in long term plans.	Health education to be mapped across the school.	SA	Children have a greater understanding of the body and why we must stay healthy. Health education long term planning presented to SLT/ governors.	Sep 2016	July 2017
Developing a leadership role managing sport and well-being to make an impact on the school.					
Identify and target children who require support with behaviour ('bootcamp') and implement a 'sport for learning programme'.	PE and physical activity contribute to improving behaviour, attendance and overall enthusiasm for school and learning.	LM SA PB	A review of behaviour of the targeted children shows children respond to boot camp participation and levels of disruptive behaviour are reduced.	Sept 2016	July 2017
Establish a Sports Organising Crew and provide opportunities for the children to discuss ideas and produce their own action plan for improving sport within the school.	Meet with nominated children every half term and discuss topics which will highlight their ideas and develop healthy lifestyles within school.	SA	Pupil voice opportunities to discuss sport and healthy lifestyles within school. Sports Organising Crew to make tangible impact on the school and raise awareness of the importance of exercise and sport to be healthy.	Sept 2016	July 2017
Engage children in leading, managing and officiating in sport.	At least 25% of children to act as sport leaders and support a range of sporting events within school.	SA LG	Children have a wider knowledge of what is involved in leading, managing and officiating sports. Events successful and enjoyable for all children.	Sept 2016	July 2017
Develop a whole school approach to rewarding children, building on sports values and improving school ethos and pupils' social and moral development.	Pupils understand the contribution of physical activity and sport to their overall development.	RW	Children rewarded in assembly. School values and ethos are complemented by sporting values.	Sept 2016	July 2017
Regular meetings between the HT, SA & LG to ensure the action plan remains on track, the budget is effectively managed and the school is on track to achieve objectives.	Meetings take place each half term. The action plan is reviewed regularly and evidence kept to demonstrate impact against actions planned.	SA LG RW	The Curriculum & Standards Committee receive a termly update on the use of the Sports Premium and impact against the action plan. Aut meeting: 11.10.16	Sep 2016	July 2017
SHLL to continue to develop role within school and implement a year-long learning plan.	To attend courses to help develop the role.	SA	Develop confidence and impact the whole school vision.	Sept 2016	July 2017
To achieve the for the Gold Kite Award by July 2017	Continue to develop sport and health within the school and meet the high criteria set for the gold kite award. SA to produce a check list and criteria to help maintain and improve the high standards.	SA	School benefits from kite award and develops a reputation for high quality sport.	Sept 2016	June 2017

