

Action Plan : School Sports Premium 2017-2018

Overall Objective: "Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle."

Action	Success Criteria	Who ?	Evaluation	Start date	Due date
To Improve the quality of teaching and learning in P.E and other relevant subject areas in order for children to make regular and sustained progress.					
PE leader to continue to undertake professional training to develop skills in key areas. YST training utilised through NDLP.	The PE leader will have a greater subject knowledge and will share with other members of staff, improving the overall standard of teaching and learning. Resources for targeted areas which will support the standard of teaching.	SA	Improved teaching and learning in PE across the whole school.	Sept 2017	Whole year
PE leader to deliver in house training to all PE staff. PE specialists to teach alongside other teachers having undertaken shared planning session prior to lesson.	Improve the overall standard of teaching and learning. Specialist teachers to work with other members of staff to develop the delivery of lessons.	SA	Improved teaching and learning throughout the school. Confident staff teach effective lessons.	Spring 2018	Whole year
To Increase participation in sporting activities, including those with SEND and engage in high quality PE lessons.					
Following an audit, PE kits and additional PE resources will be purchased to fill gaps and enable all children to access equipment at the same time, resulting in increased participation and sustained activity. w/c 25.9.17	All children will actively participate in all lessons and will have the appropriate kit to take part in clubs and competitions.	SA	Review of PE Resources in Feb 2018 will show there are no gaps and sufficient equipment is provided for all children. Pupil discussions – May 2018	25.9.17	May 2018
Continue to have an increased number of after school clubs that offer sporting activities for all children.	Increased number of children participate in after- school physical activity. Target 55% of all children in Years 1 – 6 participate in an active club. (2016/17 53% participation, 2015/16 48% participation)	RW SA	A review of registers and participation numbers show an increase from previous year (53%) and aim for 55% or more children involved in active club. SA to review club registers – half termly basis.	Sep 2017	Term eval
Increased participation in competitions throughout the year – covering a range of sports.	Children to take part in at least 10 Level 1 games in school (this target was achieved in 16/17). Children to take part in at least nine level 2 competitions - including 3 B teams and 1 C team. The profile of competitive sport will continue to be raised across the school through celebration in assembly / children sharing success Sports News Board in hall. Results given to parents every fortnight via Wren's Nest News, web site, twitter.	RW SA LG	By July 2018 an increased amount of children to have taken part in at least nine competitions (equal to the nine from the last academic year and vs 7 in 2015/16). Presentation to Curriculum and Standards to update Governors on progress against targets. Sport results and achievements promoted to parents and the local community every fortnight.	Sep 2017	July 2018
To give every child the opportunity to 'learn and lead' through the PE curriculum.	Children given opportunities to show their sporting talent and understanding. Children more willing to learn from their peers.	SA All Staff	Children enthused by the prospect of showing their understanding and supporting other children. Improve the overall progress of lessons.	Sept 2017	July 2018
To provide talented young sports people specific support to help them balance their sporting commitments with school and home life. Offer talented young sports people support to help them develop their potential. Help the transition from Primary clubs to Secondary School clubs.	Help children to balance school, home and sports with support from school (homework club, LM, SA) Specific gifted and talented clubs set up to nurture the children's talents. Secondary school to be informed about the children in all areas, including sport.	SA RW Class staff	Children manage to balance school, home and sporting commitments. G+T children able to fulfil their potential and develop their skills. Secondary Schools will have information about the sporting young children at Wren's Nest and their abilities. This will help with transition.	Sept 2017	July 2018

Action	Success Criteria	Who ?	Evaluation	Start date	Due date
To Improve pupils' lifestyles and physical wellbeing					
Develop links with local primary schools, secondary schools and clubs.	Children will meet children from different schools and take part in inter-school competitions. Children have sporting experiences that we do not offer at Wren's Nest.	SA	A review of registers and participation numbers show an increase from the baseline. Links with a minimum of six out of school sports clubs.	Sep 2017	July 2018
Each year group will undertake at least one 'Healthy Living' enrichment day. Each year group will undertake at least one 'Active' visit during the year.	Children will have a greater understanding of how to have a healthier lifestyle. Children will have experienced an increased range of sporting / active activities.	SA Staff	Presentation to the Curriculum & Standards Committee in July 2018 will show participation by all year groups, pupil feedback and photos of a range of new activities tried.	Sep 2017	July 2018
Identify and target children who are less active and invite a larger number to Change4Life Club	Targeted children attend club, improve fitness levels and have a greater appreciation of health and well-being.	SA	A review of registers and participation numbers (an increase to participation numbers from previous percentage of 22%). Children feel more confident taking part in physical activity.	Sep 2017	July 2018
Health education will also be taught through P.S.H.E and Science. SA to review opportunities in long term plans.	Health education to be mapped across the school.	SA	Children have a greater understanding of the body and why we must stay healthy. Health education long term planning presented to SLT/ governors.	Sep 2017	July 2018
Developing a leadership role managing sport and well-being to make an impact on the school.					
Identify and target children who require support with behaviour ('bootcamp') and implement a 'sport for learning programme'.	PE and physical activity contribute to improving behaviour, attendance and overall enthusiasm for school and learning.	SP SA PB	A review of behaviour of the targeted children shows children respond to boot camp participation and levels of disruptive behaviour are reduced.	Sep 2017	July 2018
Establish a Sports Organising Crew and provide opportunities for the children to discuss ideas and produce their own action plan for improving sport within the school.	Meet with nominated children every half term and discuss topics which will highlight their ideas and develop healthy lifestyles within school.	SA	Pupil have their say on sport and healthy lifestyles within school. Sport appreciation raised. Sports Organising Crew to make tangible impact on the school.	Sep 2017	July 2018
Engage children in leading, managing and officiating in sport.	At least 25% of children in KS2 to act as sport leaders and support a range of sporting events within school.	SA LG	Children have a wider knowledge of what is involved in leading, managing and officiating sports. Events successful and enjoyable for all children. (Previous year: 20%)	Sep 2017	July 2018
Develop a whole school approach to rewarding children, building on sports values and improving school ethos and pupils' social and moral development.	Pupils understand the contribution of physical activity and sport to their overall development.	RW	Children rewarded in assembly. School values and ethos are complemented by sporting values.	Sep 2017	July 2018
Regular meetings between the HT & SA to ensure the action plan remains on track, the budget is effectively managed and the school is on track to achieve objectives.	Meetings take place each half term. The action plan is reviewed regularly and evidence kept to demonstrate impact against actions planned.	SA RW	The Curriculum & Standards Committee receive a termly update on the use of the Sports Premium and impact against the action plan.	Sep 2017	July 2018
SHLL to continue to develop role within school and implement a year-long learning plan.	To attend courses to help develop the role.	SA	Develop confidence and impact the whole school vision.	Sep 2017	July 2018
To retain the Gold Sport Award (achieved in 2016/17) for the year 2017/18.	Continue to develop sport and health within the school and meet the high criteria set for the Gold Sport Award. SA to produce a check list and criteria to help maintain and improve the high standards.	SA	School benefits from Gold Sport Award and develops a reputation for high quality sport.	Sep 2017	July 2018