

National Curriculum Coverage: Rainbow Room

Children in the Rainbow Room will cover a range of subjects during the year, including Literacy and Numeracy. Sometimes these subjects will be taught through a topic and some may be delivered as separate lessons. The description below outlines some of the work the children will cover in each subject over the academic year.

Language Development

Using a range of real objects, toys, pictures, photographs and experiences the children will be encouraged to widen their vocabulary, particularly in relation to the current topic. Adults in the Rainbow Room will encourage talking in complete sentences, as well as the use of correct grammar, and support children to develop this in everyday conversation. The children will practise listening to each other and taking their turn to speak in circle time.

Personal, Social and Emotional Development

Using stories and their own experience, the children will discuss issues that are important to them. This will include emotions and feelings, friends, family and school. They will be encouraged to work as part of a group and develop their sharing and turn-taking skills. Being a group helper, once a week, encourages children to be responsible and take care of their environment. At morning snacktime children will be supported to share news with friends and demonstrate appropriate table manners. We will talk about healthy eating and the children will have the opportunity to eat a piece of fruit every day as part of the National Fruit Scheme. The children will be encouraged to develop independence, respect other people and their property, to make the right choices and to take responsibility for their own actions.



English (Literacy)



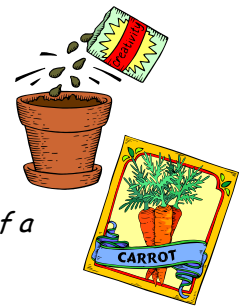
The children will read a variety of texts including traditional tales, stories, poetry, information books and other reference materials. Every day the children will follow the school's phonics programme and will be encouraged to use sounds when reading and spelling. Each week the children will practise retelling stories as part of 'Talk for Writing'. The children will be given the opportunity to write in a variety of fiction and non-fiction styles including writing their news weekly. They will learn about sentence structure and the use of capital letters and full stops. In handwriting the children will focus on letter formation and the importance of good presentation. They will participate in speaking and listening activities including role play, drama, group discussion and circle time.

Numeracy (Maths)

The children will practise oral and mental maths daily. They will recite the number names, in order, to at least 20. They will count forwards and backwards in steps of different sizes and practise both comparing and ordering numbers. They will practise recognising coins of different value. The children will continue to develop their addition and subtraction skills. They will measure length and explore 2D and 3D shapes. They will begin to solve simple problems including data handling, making repeating patterns and sequencing events in time.

Topic (including Science)

The children will learn about the topics of Ourselves, Homes, Animals and Growing. They will identify parts of the body and sequence the stages of human growth. The children will name pieces of furniture and sort them into the correct room of the house. They will learn about different types of animals and the lifecycle of a butterfly.



Art and Design/Design and Technology

The children will have the opportunity to create observational drawings and imaginative paintings and use a variety of media. The children will draw self-portraits and pictures of a friend. They will use paint programs to produce artwork on the computer and create 2D collages and 3D models.

Music

The children will use a range of percussion instruments and learn a variety of songs. Working in groups with a music teacher from Dudley Performing Arts, they will play along with simple pieces of music focusing on rhythm, tempo and dynamics. The children will take part in the Christmas Carol Performance.



Information & Communications Technology (I.C.T.)

The children will develop their keyboard skills and mouse control using a wireless laptop. They will use a variety of software and practise accessing different areas of the computer including searching the internet and other programs to find information. Internet safety is a priority for our school and children need to know how to stay safe on-line.

Religious Education (R.E.)

The children will take part in collective worship and class assemblies. They will experience major religious festivals including Christmas, Easter and Divali where the children will be able to experience Hindu festivities through an Enrichment Day. Through story, role-play and the use of artefacts we will discuss belief and major religions. Through books, DVDs and the internet we will share Bible stories from the Old and New Testaments.

Physical Education (P.E.)

Using indoor and outdoor space the children will take part in dance, gymnastics and games. They will have the opportunity to work individually, with a partner, in small groups and as a class. In dance the children will explore the use of space and interpret music using a variety of body shapes. The children will take part in different aerobic activities along with street dance, Zumba and Bollywood. In gymnastics the children will practise balancing and developing a sequence. In games they will use a variety of equipment to develop skills and practise techniques when throwing, catching, striking and kicking. They will learn to follow rules for well-known games and invent their own games. In PE the children will discuss the importance of safety and the benefits of exercise.

Transition - Time spent in Mainstream Class

The children will spend the last hour of each day in their mainstream class. They will also join in with educational visits and their class assembly. This will help the children to feel a part of their class so that when it is time to be reintegrated back into their class they feel at home. While in class the children will join in with a range of subjects including further literacy and numeracy, and topic work which includes science and RE.